

## Student Diversity

Enrolled, full-time undergraduate and graduate students  
Students in **fall 2019**

<b>Undergraduate Enrollment by gender and race/ethnicity</b>			
	<b>Male N (%)</b>	<b>Female N (%)</b>	<b>Total N (%)</b>
American Indian or Alaska Native	<1%	<1%	<1%
Asian	11%	10%	11%
Black or African American	4%	4%	4%
Hispanic/Latino	10%	13%	12%
White	59%	57%	58%
Native Hawaiian or Other Pacific Islander	<1%	<1%	<1%
Nonresident Alien	8%	7%	8%
Two or More Races	3%	4%	4%
Race and Ethnicity Unknown	4%	4%	4%
<b>Total</b>	100%	100%	100%
<b>Gender Total</b>	47%	53%	100%

Data source: IPEDS Fall Enrollment 2019-2020

<b>Undergraduate Financial aid status by gender</b>			
	<b>Male N (%)</b>	<b>Female N (%)</b>	<b>Total N (%)</b>
Pell Grant Recipients	595 (13%)	706 (14%)	1301 (14%)

Data source: IPEDS Fall Enrollment 2019-2020 and the Office of Enrollment Management

Enrolled, full-time undergraduate and graduate students  
 Students in **fall 2019**

<b>Graduate Enrollment by gender and race/ethnicity</b>			
	<b>Male N (%)</b>	<b>Female N (%)</b>	<b>Total N (%)</b>
American Indian or Alaska Native	<1%	<1%	<1%
Asian	5%	7%	6%
Black or African American	3%	4%	3%