
relating

- *Social Interaction*
- *Joint Attention*

B. Experiential

Affective

2. Create faith routines that reflect core catechetical and ministerial themes of Welfare, Word, Witness and Worship.

3. Create individualized routines that are appropriate for the child's developmental level and learning style

see Emotional

Regulation Supports handout

©
that engage the child, relationally, experientially and

affectively:

A. Relational